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psychological society
psychological testing centre

SUBMISSION GUIDELINES

Assessment & Development Matters

Assessment & Development Matters (ADM) is published by the Psychological Testing Centre. Its readership is entrants on the Register of Qualifications in Test Use, holding BPS Educational, Forensic and Occupational testing qualifications.

The Editorial Team encourage submission of articles with a broad range of appeal, aimed at test users working in educational, forensic and occupational settings, who may or may not be psychologists. *ADM* is particularly keen to publish articles in which research and practice are presented to inform and influence the test using community.

The Editorial Team aim to give a platform for a range of views that are not necessarily their own, nor those of the British Psychological Society.

Article style: Articles should be written for an educated but varied testing audience and aim to engage the readership at large. Where appropriate, spelling should be Anglicised. Abbreviations and acronyms should be explained at least once in the text. Unless relevant to the sample, language should be non-gender specific. The Editorial Team reserve the right to remove any discriminatory language, and to edit articles to maintain sufficient standards.

Practitioner-focused general articles: should ideally be around 1500 words including references, tables and diagrams.

Research articles: should conform to the standard five-section format of Introduction, Method, Results, Discussion and References. Ideally, they should be around 1500 words, including references and tables (maximum of two legible tables/figures).

Brief articles of interest to practitioners: such as research summaries, updates, conference reports and book reviews. These should be around 500 words, not including any tables or figures.

Length: Please note that any articles which exceed the word count by any significant extent may be returned to the author for revision.

References: British Psychological Society style, for example:

Sparrow, P. (2006). *International recruitment, selection and assessment: Research report*. London: Chartered Institute of Personnel and Development.

Van de Vijver, F.J.R. & Hambleton, R.K. (1996). Translating tests: Some practical guidelines. *European Psychologist*, 1, 89–99.

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2021 Submission deadlines:

Autumn – 17 June 2021

Winter – 2 September 2021

Submissions: should be saved in MS word format, and sent to the Coordinating Editor ayshea.king@bps.org.uk as an email attachment.

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